

Prof. Dr. Martin Weingardt

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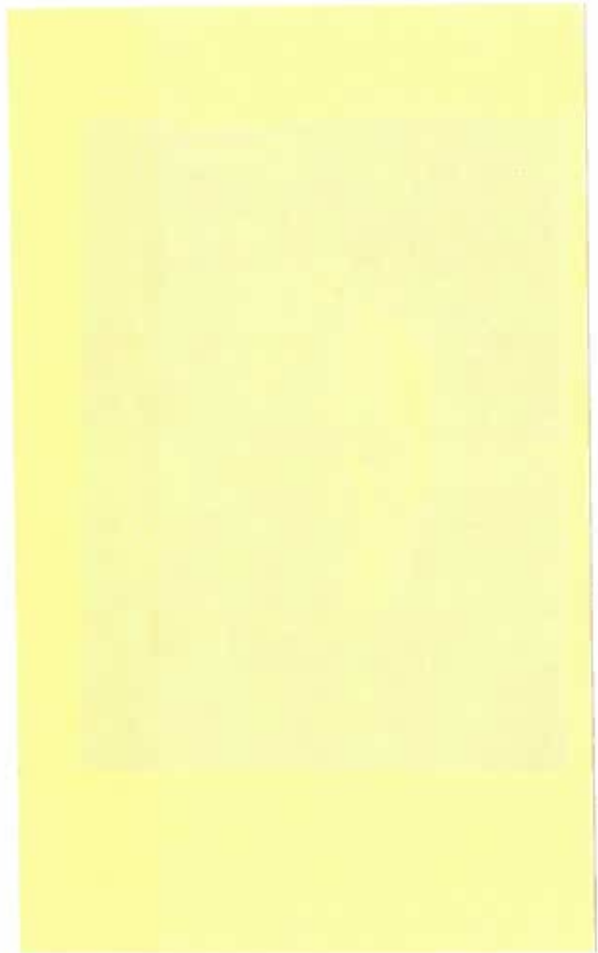
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Curriculum Vitae

Qualification and employment – short form

- 1982-1985 Studies of Teaching in Primary and Secondary Schools at Reutlingen University of Education; Degree: First State examination
- 1984-1989 Studies of pedagogy (diploma) at the university of Tübingen; postgraduate studies: religious pedagogy; intercultural pedagogy; advice/diagnostics.
Semester abroad at University of Verona/Italy
- 1989-1993 Leadership of the pilot project „Youth work and school“ on behalf of the Ministry of Education Baden-Württemberg
- 1993-1996 Studying educational theory, sociology and history at University of Tübingen, Working as Teacher/ Second State examination
- 1996-1999 Research assistant at the research center for school education / University of Tübingen at the research project ‚Regional school development through cooperation and networking‘.
Working as facilitator for school development
- 1999-2002 Doctorate to Dr. rer. soc. (PhD) at the University of Tübingen (magna)
2002: Winning the first prize ‚Wissenschaftspreis Hauptschule-Wirtschaft‘ (= Science prize Secondary School and Economy) with the dissertation: „Mistakes distinguish us. Transdisciplinary foundations of the theory and productivity of mistakes in school and labour.“
- 2001-2005 Leadership of the office of “Research Network of the Universities of Education in Baden-Württemberg“
- Since 2005 Professor for educational theory at Ludwigsburg University of Education
- 2005-2007 Dean of Studies at the faculty for educational and social sciences
- 2009 Guest professor at Western University of Oregon
- Since 2009 Head of department School Education

Actually resident in Nürtingen / Baden-Württemberg

Together with Dr. Uwe Böhm evaluation, revision and implementation of the programme.

Funding: Youth foundation Baden-Württemberg; Ministry of Education.

- 1997-1999 **Project "Regional school development through cooperation and network"**
Empir. Inquisition autonomous processes of school development and their professional companionship (-> Research Center for school pedagogy of the university of Tübingen).
Funding: Ministry of Education Baden-Württemberg.
Results published: in Grunder (2003)

Membership

Member of the **State School Council of Baden-Württemberg** (assigned by the Minister of Education since 2002)

Representative of the university in the **State Council School and Economy of Baden-Württemberg**, advisory board of the Ministry of Education Baden-Württemberg concerning questions of cooperation of school and economy.

Member of the **Regional Council School and Economy** in the region of Ludwigsburg.

Member of the **'Committee of Education'** belonging to the **Council of the Youth Organizations in Baden-Württemberg**. Participation in creating policy documents like 'School meets youth work. Information, ideas and advice for schools'.

Representative of science in the **Board of Trustees of the Institution Seehaus Leonberg** of the 'Project Chance' of the Ministry of Justice Baden-Württemberg (new institution for the development of alternative forms of the **non-confinement** for first arrested young men with an integrative concept of education and social training).

Member of the **Scientific Council of Echris** (Evaluation of Christian schools), a statewide organisation in Germany with the aim of evaluating Christian private schools.

Member of the **German Society for Educational Theory**, commission Educational Research and Didactics.

Partner/ Funding: Ministry of Education Baden-Württemberg and General Confederation of Employers Baden-Württemberg

Results: Folder with Learning Modules Maths and German: 1. Auflage 2006;
2. überarb. Auflage 2008; Researching reports.

- 2006 ff **Manager of cooperation youth work and school**
Evaluation of the further education of the same name for teachers and youth workers, developed and implemented by the Academy for Youth Employment Baden-Württemberg and the State Association for Cooperation Baden-Württemberg / RP Stuttgart.
Results: Report of Evaluation 2008
- 2001-2007 **„p.u.l.s.“ - New forms of the youth groups with potential- and autonomy-oriented approach**
Major project (1,5 Mio €) assigned with evaluating new trainée-concepts concerning the aspects of competence build-up, participation and integration of pupils particularly of the Secondary School (subproject Weingardt)
Funding: State Foundation Baden-Württemberg.
Results published: Ilg/Weingardt (2007)
- 2003-2004 **Project profiles of competence in youth work.**
Empirical inquisition of the needed subsidiary skills in extra-curricular youth education (G.Hess), their development in apprenticing companies (W.Ilg) and new concepts for their systematical forming within the apprenticeship (Weingardt/Ilg).
Funding: Youth Foundation Baden-Württemberg
Results published: Hess/Ilg/Weingardt (2004)
- 2003 **Project 'Science Education in Secondary Schools' (SESS)**
Participation in the project (ongoing since 1997) of the Ministry of Education and Culture Tanzania and the Gesellschaft für Technische Zusammenarbeit (GTZ= German Society for Technical Collaboration); Representative of evaluation/evaluator of the (GTZ): Evaluation of SESS-schools in 4 regions of Tanzania in 2003
Funding: Society for Technical Collaboration (GTZ)
Researching reports: 9/2003 Dar-es-Salam/Göttingen
- 1997-2003 **Project 'Explorative Youth Pedagogy'**
Development of a education module with the same title; implementation at a Vocational training center for youth worker and its evaluation and improvement (over 8 semesters).
Funding: Missionsschule Unterweissach (Vocational Training Center for Eccles. Work)
Results published in: Hess/Ilg/Weingardt (2004)
- 1997-2000 **Project „Start volunteering in the Community“**
„Learning social responsibility – a training-programme for pupils to become mentor in school or youthwork. Developed 1997-99 in 4 Pilot Regions in Baden-Württemberg.

Research

Currently research projects

- Since 2011* **Network of Open Citizen Schools / Netzwerk Offener Bürgerschulen**
- A school concept that is connecting learning at school with life, people and different settings of learning outside school in order to build up a higher motivation and sustainability in students learning processes.
Network of 10 innovative primary and secondary schools of different types in Baden-Württemberg
- 2011-2017 **Technic opened communities / Technikfreundliche Stadt**
- Analyse and development of concepts for children and students to approach to technical phenomenons, experts and competences. In cooperation with the Association of enterprisers Baden-Württemberg.

Completed research projects

- 2007-2009* **Rural Secondary Schools and local economic structures**
- Inquisition of the capability and relevance of the rural Secondary School for the successful transition into the world of employment from the viewpoint of school leavers and local apprenticing companies.
- 2003-2009* **Project School and Company ('SchuB'):
Requisition profiles of the economy – capability profiles of pupils of the Secondary School.**
- Scientific leadership of the project (phase I+II together with Prof. Dr. Karl Schneider).
- I. 2003/04 empirical inquisition:
Why do absolvents of Secondary school fail when crossing over to apprenticeship and the world of employment?
 - II. 2004/05 from analysis resulting development and evaluation of learning modules for the work in classes at the Secondary School in the range of the basic competences maths and German
 - III. 2006/07 Statewide testing, evaluation and improvement of the learning modules
 - IV. 2008/09 Implementation of the Learning modules M/G at all Secondary Schools (Hauptschulen) of the federal state Baden-Württemberg

- M.Weingardt: (2013): *Schule, Freizeit und Engagement. Tendenzen Jugendlicher und ihre Bereitschaft zur Verantwortungsübernahme. / School, leisure time and engagement. Tendencies of youth and their willingness to take responsibility. In: Schmid, M., Antes. Jugendstudie Baden-Württemberg 2013. Baltmannsweiler: Schneider-Verlag.p.97-104*
- M.Weingardt (2012): *Übergänge im Kindes- und Jugendalter begleiten. Eine Handreichung für Eltern sowie pädagogische Fach- und Lehrkräfte in Kindertagesstätten, Familienbildung und Schulen / Attending transitions at childhood and youth. Im Auftrag der Gemeinnützigen Elternstiftung und des Ministeriums für Arbeit und Sozialordnung Baden-Württemberg. Stuttgart.*
- W.Ilg; M.Weingardt (2007):*Übergänge in der Bildungsarbeit mit Jugendlichen. Empirische Studien zu den Nahtstellen von Jugendarbeit, Schule und Freizeit/ Transitions in educational work with adolescents. Empiric studies about interfaces of youth work, school and leisure time. Weinheim und München. Juventa.*
- G.Hess; W.Ilg; M.Weingardt (2004): *Kompetenzprofile./ Profiles of competence. What professionals should be able to do and how to learn it. Weinheim. Juventa*
- M.Weingardt u.a. (2000): *Soziale Verantwortung lernen. Ein Schülermentorenprogramm von Jugendarbeit und Schule/ Learning social responsibility. A programme for pupils as mentors of youth work and school. Stuttgart.*

4. Transitions in apprenticeship and labour

Obstacles and possibilities of support in transition to labour; didactic approaches by special learning modules (in particular core competence Maths/German); network with extern partners, companies, institutions. competences of transition of pupils and teachers enforcing. Cooperation with Regional Group School and Business Ludwigsburg; Regional State Council School and Business; Chamber of Industry and Commerce (see below: memberships).

- Lit.: - M.Weingardt (2008): *Hurdle-race towards job. Obstacles and supporting structures for the transition from school to labour. In Jung, Eberhard (Hg.). Between change of qualifications and narrowness of the market. Concepts and strategies of a contemporary occupational orientation. Baltmannsweiler. Schneider-Verlag p. 115-129.*
- M.Weingardt (2008): *Baltmannsweiler. Schneider-Vlg. 3. überarb. Aufl.*
- Weingardt, Martin (2008): *Übergang Schule - Betrieb. Individuelle Lernprofile fördern. Ordner 1: Lernmodule Deutsch. 2. Transition school - business. Supporting individual learning profiles. Learning Modules for German Language learning. 2.Auflage. Baltmannsweiler: Schneider Verlag.*
- Weingardt, Martin (2008): *Übergang Schule - Betrieb. Individuelle Lernprofile fördern. Baltmannsweiler: Schneider Verlag. Ordner 2: Lernmodule Mathematik. Transition school - business. Supporting individual learning profiles. Learning Modules for Mathematic. 2. Auflage. Baltmannsweiler: Schneider Verlag.*

pects of learning theory and differences in cultural background considering the handling of errors.

- Lit: - M.Weingardt (2017): *Von der Fehlerjagd zum Fehlerlob und wieder zurück / From error hunting to praise of errors and back again*. In: Hans-Ulrich Grunder (Hg.). *Mythen – Irrtümer – Unwahrheiten. Essays über ‚das Valsche‘ in der Pädagogik*. Bad Heilbrunn. Klinkhardt. p.208-214
- M.Weingardt (2009): *Fehlerparadoxon / Paradox of error*. In: *Erwägung – Wissen - Ethik / Deliberation - Knowledge - Ethics*. 1/09. p 283-290.
- M.Weingardt (2009):*Die Janusgesichtigkeit des Fehlers und sein Zukunftspotenzial für die Wissenschaft/The double face of error and his potential for development in science*. In: *Deliberation - Knowledge - Ethics*. 1/09. p.386-391.
- M.Weingardt (2008): *Schule zwischen Fehlervermeidung und Fehleroffenheit/ School between avoidance of errors and openness to errors*. In I.Esslinger-Hinz/H.-J. Fischer (Hg.): *Spannungsfelder der Erziehung und Bildung*. Schneider. Baltmannsweiler. p.249-264
- M. Weingardt (2004): *Fehler zeichnen uns aus. Transdisziplinäre Grundlagen zur Theorie und Produktivität des Fehlers in Schule und Arbeitswelt/ Errors distinguish us. Transdisciplinary foundations of the theory and productivity of errors in school and at work*. Bad Heilbrunn. Klinkhardt.

3. Cooperation of school with parents and youth work

Foundations, problematic issues and concepts of cooperation: school and parents, school and youth services; training of pupils as mentors; outdoor education, experiential learning and extern learning locations; competences of cooperating of professionals in school and youth work;

Focus: concepts of collaboration outside school, of experiential learning and outdoor education.

Cooperation partner: State school council of Baden-Württemberg; state youth council of Baden-Württemberg; Protestant University of Applied Sciences in Ludwigsburg; Academy for Youth Work Baden-Württemberg.

- Lit: - M.Weingardt (2017): *Ganztagsschule oder Ganztagsbildung? Eine bewegte Gesellschaft braucht bewegliche und umsichtige Akteure – inner- und außerhalb der Schule / All-day School or All-day Education? In Sportpraxis, Sonderheft ‚Ganztagsschule‘ (Oktober 2017)*
- M.Weingardt: (2015): *Zwischen Verhaltensstabilität und dem Verlust von Kulturalität. Jugend in Baden-Württemberg / Between stability of behavior and loss of culturalism. Youth in Baden-Württemberg*. In: Schmid, M., Antes, W. & Schiffers, B. *Jugendstudie Baden-Württemberg 2015*. Baltmannsweiler: Schneider-Verlag. p.105-116

Actual sphere of activity & some publications

1. Connecting learning with life:

Educational and didactical concepts and processes of development

Focus 1: Network of Citizen Opened Schools/ Netzwerk Offener Bürgerschulen: A school concept that is connecting learning at school with life, people and different settings of learning outside school in order to build up a higher motivation and sustainability in students learning processes. School profiles and network in the community.

Focus 2: Special needs of weak students in secondary schools. Foundations of the pedagogical work with children and adolescents in the Secondary school; didactic consequences; learning modules; management of daily routine in life as a learning field for adolescents.

Cooperation partner: Network of 10 Open Citizen Schools in Baden-Württemberg; Research network Secondary School; Network Secondary School and language; Expert discussion Secondary School; Parents' council of the state Baden-Württemberg; Schools' council of the state Baden-Württemberg (see below: memberships).

- Lit.: - M. Weingardt (2014): *Offene Bürgerschulen – eine Alternative in der kommunalen Schulentwicklung / Citizen Opened Schools – an alternative for local school development*. In: *Die Gemeinde. Zeitschrift des Gemeindetags Baden-Württemberg*. 18/2014, p. 1014-1017.
- M. Weingardt (2013). *Offene Bürgerschulen. Ankommen im 21. Jahrhundert - Lernen neu denken / Citizen Opened Schools. Arriving in the 21. century*. In: *Schule im Blickpunkt*, H.5/2013, p. 16-20 und H.6/2013, p. 18-21.
- G.Schwab; K.Schneider; M.Weingardt (Hg.)(2009): *Hauptschulforschung konkret/ Researching the Secondary School¹ concretely. Topics - Results - Perspectives*. Baltmannsweiler. Schneider (im Druck)
- T.Bohl/ H.-U.Grunder/ M.Weingardt u.a. (Hg.): *Lernende in der Hauptschule nach PISA/ Learners in the Secondary School. A view of the Secondary School after PISA*. Baltmannsweiler. Schneider. 2003

2. Researching the error: function of errors and mistakes in learning processes

Theoretical foundations, research and concepts of error in processes of learning and working; academic concepts of handling slips, errors or mistakes and their productive usage; as-

¹ 'Secondary School' here means 'Hauptschule', a German type of school with children in the age from 10 to 15 that is comparable to Middle School or Comprehensive School.